الهدة: ساعة ونصف

﴿ امتحان شهادة التعليم المتوسط ﴾ اختبار في مادة الانجليزية (لغة أجنبية ثانية

**جـوان 2008** 

Nobody could believe it, but it happened! The Titanic, which was the largest ship ever built, sank a few hours after hitting an iceberg.

The tragedy happened in 1912, on its first trip across the Atlantic Ocean. The Titanic was travelling from Southampton to New York with 2201 people on board. Only 711 of them could be saved by the Carpathia, a ship which was sailing some miles away, while 1490 people lost their lives in the accident.

Too many people died because there were not enough lifeboats for all of them and the crew was not prepared for such a catastrophe; they thought that the ship was safe in any difficult condition and could not sink. And also many passengers were sleeping and were not dressed warmly enough to survive in the very cold waters of the Atlantic Ocean.

New safety measures were taken after this accident and now ships carry enough lifeboats, lifevests and survival kits for all the people on board and the crew is well trained for emergency situations.

Adapted from various sources.

## PART ONE (14 pts)

## A - Reading Comprehension (07 pts)

## Read the text carefully and do the following activities:

## Activity one( 03 pts ): Answer the following questions:

- 1 Did the Titanic reach its destination?
- 2 Could all the passengers get into the lifeboats?
- 3 Are ships safer nowadays?

# Activity two (02 pts): Complete the table with information from the text.

| A                                     | В   |
|---------------------------------------|---|
| number of survivors                   | 0/00-20-20-30-30-30-30-30-30-30-30-30-30-30-30-30 |
| number of the dead                    |   |
| number of passengers and crew members |   |
| the year the Titanic sank             |   |

## Activity three ( 02 pts): Match each word with its appropriate meaning.

| ship       | people travelling in a plane, boat, train       |  |
|------------|---|--|
| passengers | take people or things from one place to another |  |
| crew       |   |  |
| carry      |   |  |

اقلب الصفحــة

## B - Mastery of Language (07 pts)

#### Activity one (02 pts): Supply the punctuation and the capital letters where necessary.

the tourists came to tamanrasset by plane didn't they

Activity two (03 pts): Fill in the gaps with the suitable words. Choose from the following list: so - until - but - because.

We usually travel by train, ....... yesterday we missed it ...... we didn't get up early. ...... we had to take a taxi.

#### Activity three ( 02 pts ): Find in the text four words that have the following sounds:

| /aɪ/ ( five ) | /1/ ( sit ) |
|---------------|-------------|
| 1-            | 1-          |
| 2-            | 2-          |

## PART TWO (06 pts) Written Expression.

The editor of the school magazine wishes to publish some articles about the means of transport.

You are really interested in this topic . Write an article about the means of transport you prefer .

The following hints can help you:

- plane / boat / train ......
- cheap / expensive ......
- comfortable .....
- quick .....
- safe .....

| بمة    | Nobe           | دورة 2008 ody  | <ul> <li>ة النموذجية وسلم التنقيط ش.ت المتوسط ( انجليزية )</li> </ul>                                   | الإجاب |  |  |
|--------|----------------|--|---|--------|--|--|
| مجموع  | جزأة           | 7  | عناصر الإجابة   |        |  |  |
| 14 pts |                | PART ONE   |   |        |  |  |
| 7 pts  |                | A. Reading Compreh   | ension  | 1      |  |  |
| 7/25   | 3 pts          | Activity one:  | CHAROL  | 1      |  |  |
|        | 1pt            | 1-No/No, it didn't. / No, it did not reach its destination. / No, it hit an  |   |        |  |  |
|        |                | iceberg. / It sank. / No, it sank. / No, it had an accident./No, it sank a few   |   |        |  |  |
|        |                | nours after hitting an iceberg.  |   |        |  |  |
|        | lpt            | 2 - No/No, they couldn't. / No, not all the passengers could get into the  |   |        |  |  |
|        | 1              | illeboats. / No, there were not enough lifeboats for all of them   |   |        |  |  |
|        | lpt            | 3 - Yes / Yes, they are./(Yes,) ships(They) are safer now(adays). / Yes  |   |        |  |  |
| 1      |                | they carry enough lifeboats, lifevests and survival kits for all the people.  / Yes, new safety measures were taken after emergency situations.  |   |        |  |  |
|        | 2pts           | Activity two:  | sures were taken after emergency situations.  | ľ      |  |  |
|        | 1/2pt          |  | 711   |        |  |  |
|        | 1/2pt          | number of the dead   | 1490  |        |  |  |
|        | 1/2pt          | number of passengers   | and crew members 2201   |        |  |  |
| - 1    | 1/2pt          | the year the Titanic sa  | nk 1912   |        |  |  |
| 1      | 2pts           | Activity three:  |   |        |  |  |
|        | 1/2pt<br>1/2pt | snip = means of tran   | ship = means of transport used to travel across water   |        |  |  |
|        | 1/2pt          | crew = people working  | passengers = people travelling in a plane, boat, train erew = people working on a ship ( or on a plane) |        |  |  |
|        | 1/2pt          | carry = take people of   | or things from one place to another   |        |  |  |
| pts    | ge :           |  |   |        |  |  |
|        | 2pts           | B . Mastery of Language : Activity one:  |   |        |  |  |
|        | 1/2x4          | The tourists came to Tamanrasset by plane, didn't they ?   |   |        |  |  |
|        | 3pts           | Activity two:  |   |        |  |  |
|        | lpt+lpt        | We usually travel by train, but yesterday we missed it because we  |   |        |  |  |
|        | 1pt            | didn't get up early. So we had to take a taxi.   |   |        |  |  |
| 160    | 2pts           |  |   |        |  |  |
|        |                |  |   |        |  |  |
|        | 7              | / at / (five)  | / I /(sit)  |        |  |  |
|        |                | itanic/iceberg/miles/<br>hilc/lives/died/lifeboats   | it/which/Titanic/built/hit/in/its/trip/Atlantic/  |        |  |  |
|        |                | urvive/lifevests/  | with/ship/accident/difficult/condition/sink/<br>this/kits/is/situations/emergency/carry/very/           |        |  |  |
|        | 100000         | rvival/  | many/warmly/sleeping/hitting/tragedy/the/   |        |  |  |
|        | 180            | (2 words, ½ pt each)   | catastrophe/travelling/only/nobody/sailing/any  |        |  |  |
|        |                | NATURAL PROPERTY OF THE PROPER | safety/adapted/dujs(2 words, 1/2 pt each)   |        |  |  |
|        | 1              | DADT TWO E   |   |        |  |  |
| pts    |                | PART TWO : Evaluation  | on grid   |        |  |  |
|        |                | criteria   | indicators  |        |  |  |
|        | 2pts           | 1- Relevance:<br>(Production in  | The candidate describes a means of transport  |        |  |  |
|        |                | accordance with the  | using adjectives, comparatives, superlatives,   |        |  |  |
| ;      |                | accordance with the  | conjunctions, present simple  |        |  |  |
|        |                | topic)   | T. I.   |        |  |  |
|        | 2pts           | topic) 2- Syntactic cohesion:  | Correct word order in sentences   |        |  |  |
|        | 2pts           | 2- Syntactic cohesion:<br>(Correct use of  | Correct word order in sentences Correct use of : tenses /conjunctions/                                  |        |  |  |
|        | 2pts           | 2- Syntactic cohesion:   | Correct use of: tenses /conjunctions/   |        |  |  |
| 2      | 2pts           | 2- Syntactic cohesion:<br>(Correct use of  |   |        |  |  |

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